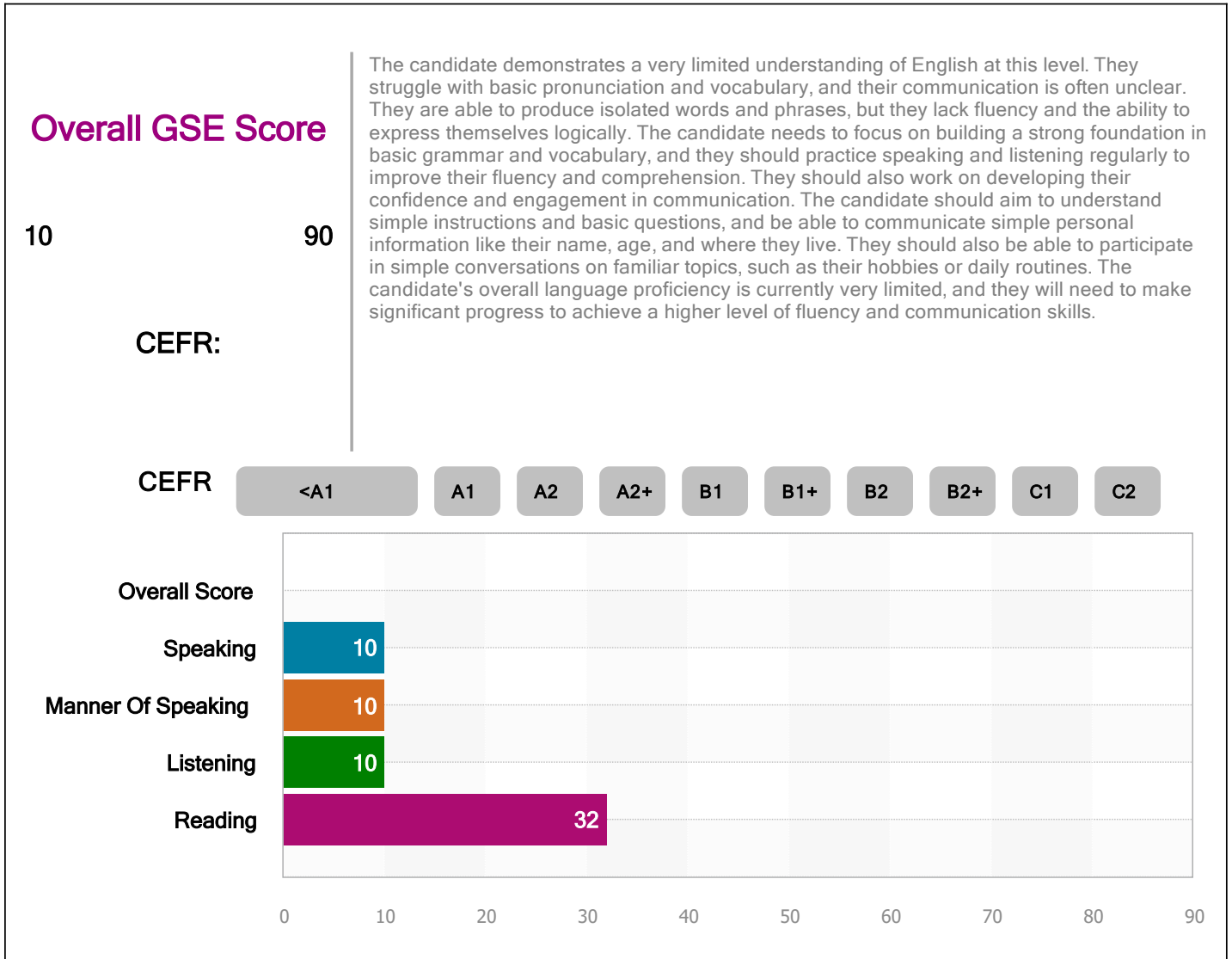


# English Speaking and Listening Test

**SMB1072**

Test Completion Date : 10 Dec 2024



## Understanding the Skills

### Overall Score

The Overall score reflects the ability to consistently understand spoken English and speak it with good grammar, vocabulary, and delivery. Scores are based on a combination of Speaking and Listening scores.

### GSE

The Global Scale of English (GSE) is the global standard for measuring English language proficiency in detail on a simple 10 to 90 scale. Learn more about the GSE at [pearson.com/languages](https://www.pearson.com/languages).

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### Speaking

GSE : 10/90

CEFR : A1

The candidate at this level can only produce isolated words and phrases, and they struggle to communicate even simple ideas. They lack fluency, coherence, and the ability to express themselves logically. Their vocabulary is extremely limited, and they make numerous grammatical errors. Their speech is often unclear and inaccurate.

#### Tips to improve:

- Practice basic pronunciation and intonation exercises.
- Focus on learning essential vocabulary and grammatical structures related to everyday topics.
- Engage in simple conversations with native speakers or language partners to gain confidence and fluency.

### Speaking

The Speaking score reflects the ability to use English grammar and expressions accurately and appropriately in both constrained and more open-ended responses. Performance depends on clearly and accurately producing content and confidently presenting a view on a topic and giving reasons for it. Scores also reflect speaking with English pronunciation norms, conversational fluency, and in a way that proficient English speakers find understandable.

### Manner of Speaking

GSE : 10/90

CEFR : A1

The candidate at this level demonstrates a lack of confidence and engagement in their speech. They appear hesitant and struggle to maintain a natural flow of communication. Their pronunciation is inaccurate, and their tone is flat and monotone.

#### Tips to improve:

- Practice speaking in front of a mirror or recording yourself to become more comfortable with the sound of your voice.
- Pay attention to your intonation and use pauses effectively to emphasize key points.
- Engage in role-playing scenarios to practice expressing emotions and conveying different tones.

### Manner of Speaking

The Manner of Speaking score reflects the ability to speak in a way that proficient English speakers easily find understandable. Performance depends on pronouncing English sounds in ways that are close to typical norms without too much of an accent. It also reflects the ability to speak at a normal conversational pace, without too much hesitation or unusual pauses between words, phrases, or sentences.

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### Listening

GSE : 10/90

CEFR : A1

The candidate at this level demonstrates a very limited understanding of the audio recording. They were unable to identify any key ideas or details from the audio. The summary provided was inaccurate and lacked any coherence.

#### Tips to improve:

- Practice active listening techniques like focusing on the speaker's voice and taking notes on key points.
- Engage with simple audio materials and try to identify the main idea and supporting details.
- Use online resources or textbooks designed for beginner English learners to practice listening comprehension.

### Listening

The Listening score reflects the ability to understand specific details and main ideas from everyday and workplace speech spoken at a conversational pace.

### Reading

GSE : 32/90

CEFR : A2

Accuracy Score : 65.0

Completeness Score : 65.0

Fluency Score : 72.0

Pronunciation Score : 66.4

The candidate at this level demonstrates a basic understanding of the text and can read it aloud with some errors. They are able to pronounce most words correctly, but there are some mispronunciations and hesitations. The candidate's fluency is somewhat choppy, and they read at a slow pace. Their vocabulary is limited, and they use simple grammatical structures. The candidate's speech is generally intelligible, but they may struggle with more complex sentences.

#### Tips to improve:

- Practice reading aloud regularly with a focus on pronunciation and fluency.
- Read simple texts and gradually increase the complexity.
- Practice reading in front of a mirror or record yourself to identify areas for improvement.

### Reading

The Reading score reflects the ability to understand main ideas, key details, and implied meanings in a variety of written texts. It assesses comprehension of word usage, grammar, and the organization of ideas, similar to proficient English readers.

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**Missing Words :**

Kindly, read, the, following, passage, aloud, record, it, and, upload, the, recording, before, proceeding, to, the, next, question. In, coastal, for, ocean, a, in, skills—some, families.

### Writing

GSE : /90

CEFR :

#### 1. Core Grammar and Mechanics

##### Punctuation Errors:

- "Missing comma after 'well'" - "I hope you're doing well, I would like to propose an idea aimed at improving our team's productivity and streamlining our workflow."
- "Missing comma after 'processes'" - "After observing our current processes, and considering feedback from team members, I believe implementing a daily stand-up meeting (15-20 minutes) would significantly enhance our communication and efficiency."
- "Missing comma after 'day'" - "The idea is to introduce a brief, daily check-in meeting where each team member shares their top priorities for the day, any blockers they may be facing, and updates on ongoing projects."
- "Missing comma after 'progress'" - "This will be a quick, focused meeting with the goal of ensuring everyone is aligned and able to quickly resolve any issues that could delay progress."
- "Missing comma after 'needed'" - "Daily stand-ups provide an opportunity to share any immediate challenges or resources needed, reducing the chance of delays or misunderstandings."
- "Missing comma after 'day'" - "By setting clear priorities every day, we ensure that the team is focused on the most critical tasks, leading to faster progress."
- "Missing comma after 'quickly'" - "Team members can offer help or insights on each other's tasks, which can foster a more collaborative environment and resolve blockers quickly."
- "Missing comma after 'early'" - "This will help managers have a clearer view of the team's daily progress and identify any issues early."
- "Missing comma after 'workday'" - "We can set up a 15-20-minute meeting at the start of each workday, at a time that suits everyone's schedule."
- "Missing comma after 'day'" - "Each team member will share their plan for the day, the status of current tasks, and any challenges they are facing."
- "Missing comma after 'blockers'" - "Ensure that if there are any blockers, they are addressed during the meeting or by assigning follow-up actions to resolve them."
- "Missing comma after 'month'" - "After implementing for a month, we can assess how effective the stand-ups are and make adjustments as needed."
- "Unnecessary 'any' at the end of the paragraph" - "I believe this approach will streamline our communication and allow us to identify and address issues proactively. I would love to discuss this further and get your feedback. Thank you for considering this idea. I look forward to hearing your thoughts."

##### Word Choice Errors:

- "any" should be "all"

#### 2. Sentence Structure and Clarity

##### Run-on Sentences:

- "The sentence starting with 'The idea is to introduce...' is a run-on sentence." - "The idea is to introduce a brief, daily check-in meeting. During this meeting, each team member shares their top priorities for the day, any blockers they may be facing, and updates on ongoing projects."
- "The sentence starting with 'This will be a quick...' is a run-on sentence." - "This will be a quick, focused meeting. The goal is to ensure everyone is aligned and able to quickly resolve any issues that could delay progress."

##### Awkward Phrasing:

- "The phrase 'Benefits for the Team and Organization' is awkward." - "Benefits of Daily Stand-up Meetings"

#### 3. Word Choice and Style

##### Clichés:

- "The phrase 'streamline our workflow' is a cliché." - "optimize our workflow"

##### Redundancy:

- "The phrase 'daily stand-up meeting' is redundant." - "daily stand-up"

#### 4. Organization and Flow

##### Paragraph Structure:

- "The paragraph starting with 'Benefits for the Team and Organization' is too long and could be broken into smaller paragraphs." - "The paragraph could be divided into four separate paragraphs, each focusing on a specific benefit: increased communication, enhanced focus, improved collaboration, and better tracking."

##### Topic Sentences:

- "The topic sentence for the paragraph starting with 'Benefits for the Team and Organization' is not clear." - "Daily stand-up meetings offer several benefits for the team and organization, including improved communication, enhanced focus, and better collaboration."

## 5. Tone and Audience

### Tone:

- "The tone of the proposal is too casual." - "The tone should be more professional and formal, especially when addressing a manager."

### Advanced Grammar and Style

#### Passive Voice:

- "The sentence 'This will help managers have a clearer view...' is in passive voice." - "Managers will have a clearer view of the team's daily progress and can identify any issues early."

#### • Content and Logic

#### Logical Flow:

- "The paragraph starting with 'Implementation Steps' is not logically organized." - "The steps could be reordered to follow a more logical flow: 1. Schedule a Daily Slot, 2. Set a Clear Format, 3. Facilitate for Action Items, 4. Evaluate After One Month."

#### • Creativity and Style

#### Sentence Variety:

- "The paragraph starting with 'Benefits for the Team and Organization' has a lot of short sentences." - "The paragraph could benefit from combining some of the short sentences to create more complex and interesting sentence structures."